



Southern Public Schools

Continuity of Learning Plan

(April 7 – until students report back)

School Roles and Responsibilities	
Superintendent	<ul style="list-style-type: none"> • Provide regular communication to all stakeholders • Provide support to school administrators and teachers implementing the Enrichment Learning Plan (ELP)
Technology Department	<ul style="list-style-type: none"> • Support faculty and students/families shifting to an ELP • Provide written/video support to assist faculty with using district identified resources
Principals	<ul style="list-style-type: none"> • Monitor communication between teachers and their students through monthly logs • Support faculty and students/families shifting to an ELP • Provide weekly Zoom meetings/email updates • Help teachers implement ELP • Monitor students on 504 plans and provide assistance as needed
Core Teachers	<ul style="list-style-type: none"> • Collaborate with other members of your team or department to design enrichment learning experiences for your students • Use district curriculum and resources to communicate and deliver content • Make sure parents are aware which resources your students may access. Include information on how to access the resources. • Communicate with students and provide weekly feedback • Communicate with parents, as necessary
Special Education	<ul style="list-style-type: none"> • Communicate regularly with the subject or classroom teachers who teach the students on your caseload • Communicate regularly with students on your caseload and/or their parents • Provide supplementary learning activities for students on your caseload
K-6 Specials (Art, Band, Guidance, Keyboarding, Library, PE, & Music)	<ul style="list-style-type: none"> • Develop a bank of activities while being mindful of the resource's families may or may not have in their home • Communicate with students/families who reach out for assistance • Communicate with families regarding the websites/resources you will be using
7-12 Exploration Classes	<ul style="list-style-type: none"> • Develop a bank of activities while being mindful of the resource's families may or may not have in their home • Communicate with students/families who reach out for assistance • Communicate with families regarding the websites/resources you will be using
Counselors	<ul style="list-style-type: none"> • Serve as a liaison for communication with students/families in crisis • Provide resources for students and families to support them while they are away from school • Monitor students on 504 plans and provide assistance as needed



Student Roles and Responsibilities

- Establish daily routines for engaging in the learning experiences
- Identify a space in your home where you can work effectively and successfully
- Regularly monitor online platforms if possible (Grades PK-12)
- Engage in all learning with academic honesty
- Communicate proactively with your teachers if you require additional support
- Comply with Student Handbook Internet Safety policies including expectations for online etiquette

For questions about...	Contact
a course, assignment, or resource	the relevant teacher
a personal, academic or social-emotional concern	your school counselor
other issues related to the enrichment learning plan	your school principal

Parent Roles and Responsibilities

Provide support for your children by:

- Establishing routines and expectations
- Defining the physical space for your child to study
- Monitoring communications from your child's teachers
- Beginning and ending each day with a check-in
- Taking an active role in helping your child process his/her learning
- Establishing times for quiet and reflection
- Encouraging physical activity and/or exercise
- Remaining mindful of your child's stress or worry
- Monitoring how much time your child is spending online
- Keeping your child social, but set rules around their social media interactions

For questions about...	Contact
a course, assignment, or resource	the relevant teacher
a personal, academic or social-emotional concern	your school counselor
other issues related to the enrichment learning plan	your school principal



General Guidelines for Staff regarding the Enrichment Learning Plans (ELP)

Feedback	<ul style="list-style-type: none"> • Provide feedback, as needed on enrichment learning plans • Provide clear communication regarding where/how students should ask questions and seek clarification • Actively monitor your email for questions and communications from students/families
Offline Work	<ul style="list-style-type: none"> • Consider including offline activities in your lessons such as reading, engaging in discussions with a family member or friend remotely, writing in a journal, taking pictures and/or making a video
Instruction	<ul style="list-style-type: none"> • Follow the guidelines provided by the district based on your grade level and subject area • Collaborate with your colleagues regularly
Student Check-In	<ul style="list-style-type: none"> • Use tools such as Google Forms, online textbooks, Google Classroom Tools, Zoom, SeeSaw, etc.
Instructional Packets	<ul style="list-style-type: none"> • At the elementary school, students (PK-6) will be provided instructional packets supporting student learning.
Free E-Learning Tools/ Non-Curricular Materials	<ul style="list-style-type: none"> • Scholastic Learn at Home • Mystery Science • Discovery Education • Book Source <ul style="list-style-type: none"> ○ Reading List ○ Tips for parents ○ Activity Sheet ○ Teaching Remotely Tips • McGraw Hill Resources • Learn Zillion • Free resources & subscriptions • Storyline • Live Story Time Doc



Preschool

Priorities

- Activities will be mainly focused around literacy and numeracy to maintain current skills and build knowledge around prioritized content.
- The primary tools for communication between teachers and families will be parent provided email addresses and/or phone number.

Approximate Time Frames for Enrichment Activities

Preschool	
20 minutes per day	Emergent Literacy Activities, Games, and Challenges focused on language development, vocabulary, comprehension, and phonological awareness
20 minutes per day	Emergent Numeracy Activities, Games, and Challenges focused on counting, sorting, and patterning
20 minutes per day	Holistically-Focused Activities, Games, and Challenges to support cognitive, physical, and social emotional development
Other Activities	Reading aloud Board games and challenges Continuing to learn skills Puzzles Designing and building structures with blocks or other available materials

Total Enrichment Time: approximately 5 hours per week



Elementary School

Priorities

- Enrichment will be mainly focused around literacy and numeracy to maintain current skills and knowledge around prioritized content.
- Teachers will be creating paper packets of enrichment activities. Parents are asked to print the packets at home and they will be available on the district website. If you are unable to print the packet at home, please email your classroom teacher and we will provide a printed packet for you to pick up from the office at a designated time.
- Additional activities will be available online through Google classroom and seesaw. Online activities are additional and not necessary if you do not have Internet access.
- The primary tools for communication between teachers, students and families will be by Google Classroom, ClassDojo, SeeSaw, and/or parent provided email addresses.
- News Channel Nebraska will carry educational content weekdays from 9:00 a.m. – 11:00 a.m. for elementary students. You can tune in on your TV, or you can watch online at the following link. **Link:** <http://trst.in/ZGmWI8>
- We will be implementing a pass/fail grading system for the fourth quarter.

Approximate Time Frames for Enrichment Activities:

Kindergarten to Second Grades	
20-25 minutes per day	Reading (Science/Social Studies connections as appropriate)
10-20 minutes per day	Writing
20-25 minutes per day	Mathematics
10-25 minutes per day	Special teachers will provide a range of activities that continue to support the current program
Other Activities	Reading aloud and independent reading Board games and challenges with math/strategy/critical thinking Designing and building structures with blocks or other available materials Puzzles

Total Enrichment Time: approximately 5 hours per week



Third to Sixth Grades

20-30 minutes per day	Reading (Science/Social Studies connections as appropriate)
10-30 minutes per day	Writing
20-30 minutes per day	Mathematics
10-30 minutes per day	Special teachers will provide a range of activities that continue to support the current program
Other Activities	Reading aloud and independent reading Board games and challenges with math/strategy/critical thinking Puzzles

Total Enrichment Time: approximately 5 hours per week



Jr./Sr. High School

Priorities

- Enrichment will be mainly focused around prioritized content.
- Students will have both online and off-line enrichment activities.
- Teachers will provide online enrichment that may be recorded and made available to students to watch at any time. The online enrichment sessions will be at a regularly scheduled time.

Approximate Time Frames for Enrichment

Grades 7-12	
30-45 minutes per period	Each scheduled Jr./Sr. High School course

Total Enrichment Time: approximately 5-9 hours per week

Guidelines for Enrichment Plan:

- Students will be provided enrichment activities assigned by each individual classroom teacher.
- Attendance will be monitored by completion of enrichment activities and participation of classroom obligations.
- The class schedule is posted on page 8 and students can log in to the designated classes during the assigned times on the schedule. Classroom teachers will be available online during the designated times.
- Classroom teachers will be available online every Thursday morning to assist students as needed.
- Dual credit classes may require additional class meeting time. Second semester grades in dual credit classes will NOT be included on the student high school transcript.
- Students that do not have Internet access at home must contact Mr. Murphy immediately to discuss alternate learning options.
 - News Channel Nebraska will carry educational content weekdays from 1:00 p.m. – 3:00 p.m. for secondary students. You can tune in on your TV, or you can watch online at the following link. **Link:** <http://trst.in/ZGmWI8>
- We will be implementing a pass/fail grading system for the fourth quarter.



JR./SR. HIGH SCHOOL TEACHER ACCESS SCHEDULE

Tuesdays	
8:30 - 9:15	Period 1
9:30 - 10:15	Period 2
10:30 - 11:15	Period 3
Wednesdays	
8:30 - 9:15	Period 4
9:30 - 10:15	Period 5 (5A = 9:30-9:50 & 5B = 9:55-10:15)
10:30 - 11:15	Period 6
Thursdays	
8:30 - 9:15	Period 7
9:30 - 11:15	Online Teacher Office Hours (Email, Zoom, Google Classroom, etc.)

Please Note: The teacher access schedule listed above will occur through a variety of different mediums and teachers will contact students through their student issued email with their plans (Online through Zoom, prior recordings, Google Classroom, YouTube, etc.)

SUGGESTIONS TO MAKE ENRICHMENT PLAN A SUCCESS:

Student Roles and Responsibilities	
<ul style="list-style-type: none"> Establish daily routines for engaging in the enrichment experiences Identify a space in your home where you can work effectively and successfully Regularly monitor online platforms if possible (Grades 7 - 12) Engage in all enrichment activities with academic honesty Communicate proactively with your teachers if you require additional support Comply with Student Handbook Internet Safety policies including expectations for online etiquette (Grades 7 - 12) 	
For questions about...	Contact
a course, assignment, or resource	the relevant teacher
a personal, academic or social-emotional concern	your counselor
other issues related to enrichment learning plan	your school principal